**Quarter 3 Skills**

Listed below are the skills we will be working on this quarter.

These skills will be assessed on the quarter three report card.

Please reinforce these skills at home.

**Math**:

* Identify coins (Penny, Nickel, Dime, Quarter) and their values
* Determine the value of a mixed collection of coins (up to 100 cents)
* Use calendar language appropriately (months, days, yesterday, today, and tomorrow)
* Tell analog and digital time in hours and half-hours
* Fractions of a set (example: 1/2 of the 6 balls are blue)
* Identify parts of a whole in fractions (example: 1/4 of a circle is shaded)
* Count forward orally by ones, **twos**, fives, and tens to 120; starting at any number
* Recall basic addition and subtraction facts (sums to 10)
* Creating and solving addition and subtraction number stories

**Writing**:

* Print legibly by forming letters accurately and spacing words within sentences.
* Begin each sentence with a capital letter and use ending punctuation.
* Focus on one topic in a particular writing.
* Edits writing for capitalization and spelling.

**Oral Language**

* Tell and retell stories and events.
* Adapt or change oral language to fit the situation.
* Participates in a variety of oral activities including reciting short poems, songs and stories.

**Reading**

* Segment and blend multisyllabic words
* Add or delete phonemes to make new words
* Segment one-syllable words into individual phonemes
* Create rhyming words
* Use word patterns to decode unknown words
* Use short vowels to read and spell
* Use digraphs to read and spell
* Describe characters, setting, and important events (including problem and solution) in a fiction story.
* Preview a book and set a purpose for reading (ex: nonfiction is to learn, fiction is to read for fun or enjoyment).
* Makes and confirms predictions in fiction and non-fiction books.
* Ask and answer who, what, when, where, and how questions when reading or about what is read, in fiction and non-fiction books.
* Retells stories and events using beginning, middle, and end; and including key details, in a fiction story.
* Identify and use text features such as pictures, headings, charts, and captions, in a nonfiction book.
* Retell non-fiction texts, including the main idea and important details.
* Organize and record information by using graphic organizers (charts, diagrams, story maps) for fiction and non-fiction books.
* Use reference materials to gain knowledge (ex: dictionary)

**Participation/Citizenship/Productivity**

* Follows rules.
* Shows self-control.
* Is a respectful citizen.
* Works well in a group.
* Participates.
* Encourages others.
* Puts forth best effort.
* Identifies and pursues goals.
* Completes and turns in class work on time.
* Preserves when work is difficult.